



Four to Five Years

What should my child be able to do?

Hearing and Understanding	Talking
<ul style="list-style-type: none"> • Understands words for order, like <i>first</i>, <i>next</i>, and <i>last</i>. • Understands words for time, like <i>yesterday</i>, <i>today</i>, and <i>tomorrow</i>. • Follows longer directions, like “Put your pajamas on, brush your teeth, and then pick out a book.” • Follows classroom directions, like “Draw a circle on your paper around something you eat.” • Hears and understands most of what she hears at home and in school. 	<ul style="list-style-type: none"> • Says all speech sounds in words. May make mistakes on sounds that are harder to say, like <i>l</i>, <i>s</i>, <i>r</i>, <i>v</i>, <i>z</i>, <i>ch</i>, <i>sh</i>, and <i>th</i>. • Responds to “What did you say?” • Talks without repeating sounds or words most of the time. • Names letters and numbers. • Uses sentences that have more than 1 action word, like <i>jump</i>, <i>play</i>, and <i>get</i>. May make some mistakes, like “Zach gots 2 video games, but I got one.” • Tells a short story. • Keeps a conversation going. • Talks in different ways, depending on the listener and place. Your child may use short sentences with younger children. He may talk louder outside than inside.